

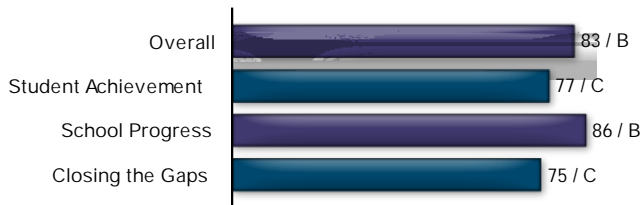
Texas Education Agency
2018-19 School Report Card
PURPLE SAGE EL (101910112)

Accountability Rating

B

PURPLE SAGE EL earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for PURPLE SAGE EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: GALENA PARK ISD
Campus Type: Elementary
Total Students: 528
Grade Span: EE - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

€ Mathematics

€ Science

• ELA/Reading

• Comparative Academic Growth

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	42%	46%	36%	53%	-	*	-	-	*	*
2018	38%	39%	47%	*	50%	-	-	-	-	-	*
Mathematics											
2019	45%	50%	66%	67%	65%	-	-	-	-	-	57%
2018	47%	55%	60%	80%	55%	-	-	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	73%	79%	79%	78%	*	-	-	-	-	40%
Students Requiring Accelerated Instruction											
2019	22%	27%	21%	21%	22%	*	-	-	-	-	60%
STAAR Cumulative Met Standard											
2019	86%	84%	88%	79%	91%	*	-	-	-	-	40%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	86%	97%	95%	98%	*	-	-	-	-	80%
Students Requiring Accelerated Instruction											
2019	17%	14%	3%	5%	2%	*	-	-	-	-	20%
STAAR Cumulative Met Standard											
2019	90%	91%	99%	100%	98%	*	-	-	-	-	100%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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